

## SECRET

**SECURITY INFORMATION**  
**MONTHLY PROJECT STATUS REPORT**  
**FOR MONTH OF**  
December 1951

1. CRYPTONYM <b>LICEROWL</b>	2. DIVISION OR BRANCH <b>NS-3</b>	3. COUNTRY(S) <b>Germany</b>	4. ESTIMATED COMPLETION PERCENT <b> </b>
5. PLAN <input checked="" type="checkbox"/> POLITICAL <input type="checkbox"/> ECONOMIC <input checked="" type="checkbox"/> PARAMILITARY <input type="checkbox"/> SUPPORT			
6. FINANCIAL MECHANISM <input type="checkbox"/> DIRECT <input checked="" type="checkbox"/> SUBSIDY <input type="checkbox"/> PROPRIETARY <input type="checkbox"/> PURCHASE OF SERVICES			
7. PHASE <input type="checkbox"/> PLANNING <input checked="" type="checkbox"/> OPERATIONAL <input type="checkbox"/> LIQUIDATING <input type="checkbox"/> TERMINATED			
8. FUNDING FY ALLOTMENTS TOTAL TO DATE      OBLIGATIONS CURRENT MONTH      FY OBLIGATIONS CUMUL. TO DATE      UNOBLIGATED BALANCE <b> </b> <b> </b> <b> </b> <b> </b>			
9. NAME OF CASE OFFICER <b>C. J.</b>		ROOM NO. <b>2005</b>	EXTENSION <b>3303</b>
10. FACTS, EVALUATION AND COMMENTS: (Use additional plain sheet if necessary)			
<b>* ZECANDY</b> <b>DM C - A DM E - J</b>			<b>DM E - J</b> <small>This document is part of DM file. If separated from the file it must be subjected to individual systematic review.</small>
<p><b>a. APPROVAL.</b>          During the reporting period, membership in the Bund Deutscher Jugend (League of German Youth) (BDJ) increased by 305 bringing the total to 8,793. Fifteen new local offices were opened in West Germany.</p> <p>The BDJ continued its role as a militant anti-communist organisation, but at the same time initiated positive action in other spheres. Emphasis was placed on countering the unity proposals of Grotewohl and the East German government. In a clever tactical move the leader of the FDJ was provoked into refusing an invitation to meet with BDJ members in Stuttgart. The terms of the letter of refusal were abusive and insulting, thus exposing the insincerity of the unity drive.</p> <p>In cooperation with other German democratic youth groups the BDJ was represented in a German youth delegation which traveled to Paris to present a petition to the UN protesting the warlike activities of the PVA. This fact was given due attention in the German press. The fact that 31 FDJ officials are standing trial in East Germany for "crimes in connection with the world youth festival" (the last Berlin Youth Rally) has been brought to light by the BDJ and has likewise received considerable press attention.</p> <p>In Hamburg the BDJ led an active campaign against a Communist inspired dock strike while in Bremen the local organization disrupted a meeting of a communist front organization. In Hanover the BDJ held 15 successful rallies in addition to breaking up a gathering where Pastor Niebuhr was the speaker. The Frankfurt branch of the BDJ reported co-operation with Socialist youth groups in disrupting Communist meetings. The Berlin branch continued a concentrated program of anti-Communist activity, including meetings, distribution of leaflets, and balloon actions. In a street encounter with an FDJ gang a member of the Berlin BDJ branch was killed. Cooperation with the major political parties was further developed, particularly in Franconia.</p>			

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of possible postures and movements in a key target area. In the "set dressing" exercise, students are asked to turn around and prepare to face a "lead character" more effectively. Appropriate movement may come in the form of a quick, unexpected question or answer to a question in the target area in order to showcase communication skills. This could be a "question and answer" or "appraisal". The goal of the exercise is to develop an understanding of the concepts and methods used in the target area.

Students will learn how to develop a communication plan for the target area, and comprehend how to use different communication techniques for different audiences. They will also learn how to use different communication styles for different situations and purposes. The teacher will act as a facilitator and supervisor to the post-

	Number	Quantity	Description	Cost
Books & Books	500	—	Classroom	\$2,750
Books	2,000	—	Classmate	2,000
Books	10	—	Balloons	10
Books	30,000	—	Books Cards	30,000
Books	35,000	—	Letters	35,000
Books	—	—	Cards and	—
Books	500	—	Booklets	—
Books	10,000	—	Bags	—
Books	3,000	—	Stationery	—
Books	50	—	Posters	—
Books	155,000	—	Placards	50,000
Books	60,000	—	Posters	60,000
Books	3,150,000	—	Leaflets	170,000
Books	3,150,000	—	Stickers	3,150,000
Books	50	—	Souvenirs	50
Books	605,000	—	Total	150

Students will learn how to use different communication techniques for different audiences. They will also learn how to use different communication styles for different situations and purposes. The teacher will act as a facilitator and supervisor to the post-

of-the-classroom exercise. This will help them to understand the concept of communication and its importance in their daily lives.

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b. LCPNWL: The record of the BDJ in terms of output and effort continues to be impressive and the death of a Berlin member in the course of this activity attests to the sincerity of the members of the organization. Efforts by the BDJ to conduct service and cultural activities seem especially welcome from the standpoint of cover as well as winning the acceptance of the BDJ by West German democratic groups.

LCPNWL Apparatus: This project is now in a state of transition with the future status of the western portion of the organization liable to some revision. It is expected that the Apparatus will continue to play a very active role in East Germany, but that it will take the form of a carefully selected nucleus for resistance activities in West Germany

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